



Year 1 Religious Studies Curriculum Map

Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Themes	Religion: What are the main beliefs of Christianity? Philosophy and Ethics: What are the origins of the universe?		Religion: What are the main beliefs of Islam? Philosophy and Ethics: Can men and women ever be truly equal?		Religion: What are the main beliefs and practises of Hinduism? Philosophy and Ethics: Is there life after death?	
Knowledge and skills covered	Knowledge: <ul style="list-style-type: none"> What is religious studies, philosophy and ethics? What is Christianity? (The nature of God) What are God's qualities? (The nature of God) What is 'The Trinity'? What do Christians believe about the afterlife? What do Christians believe about Creation? How do Christian beliefs about Creation differ? (Fundamentalist vs Liberal) What is the scientific view on Creation? Debate Lesson: What are the origins of the universe? Skills: <ul style="list-style-type: none"> Apply knowledge and understanding of Christian beliefs. Apply knowledge and understanding of the Bible. Explain the influence of Christian beliefs on individuals. Explain common and divergent views about the creation of the universe. Evaluate statements related to Christian beliefs and values. Construct well-informed and balanced arguments concerned with Christian beliefs and values. 		Knowledge: <ul style="list-style-type: none"> What do Muslims believe about God? What is the nature of God? Why are Angels important to Muslims? What is predestination? What do Muslims believe about life after death? Why are prophets important to Muslims? Why is prophet Muhammad so important to Muslims? What do Muslims believe about gender equality? What do Christians believe about gender equality? Debate Lesson: Can men and women ever be truly equal? Skills: <ul style="list-style-type: none"> Apply knowledge and understanding of Islam beliefs. Apply knowledge and understanding of the Qur'an. Explain the influence of Islam beliefs on individuals. Explain common and divergent views about gender equality. Evaluate statements related to Islam beliefs and values. Construct well-informed and balanced arguments concerned with religious beliefs and values. 		Knowledge: <ul style="list-style-type: none"> How did Hinduism begin and develop as a religion? How does belief in karma influence how Hindus live? What are Hindu beliefs about karma, samsara and moksha? Who is Brahman to Hindus? What is the story of Shiva and the Ganges? What are some other important Holy texts of Hinduism? How do religious views about life after death vary? Debate Lesson: Is there life after death? Skills: <ul style="list-style-type: none"> Apply knowledge and understanding of Hindu beliefs and practises Apply knowledge and understanding of sacred writings and holy texts. Explain the influence of Hindu beliefs on individuals. Explain common and divergent views about life after death. Evaluate statements related to Hindu beliefs and values. Construct well-informed and balanced arguments concerned with religious beliefs and values. 	
Knowledge organisers and more detailed topic resources can be found on all student Google Classrooms						



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