



Year 12 History Curriculum Map

Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Big Themes	<p>AQA - 2N Revolution and dictatorship: Russia, 1917–1953. Topics covered; Russia before 1914</p> <p>AQA - 1C The Tudors: England, 1485–1603 . Topics covered; Henry VII, government and foreign policy</p> <p>AQA - 1J The British Empire, c1857–1914 - Coursework. Topics covered; colonisation.</p>	<p>AQA - 2N Revolution and dictatorship: Russia, 1917–1953 . Topics covered; Dissent and Revolution</p> <p>AQA - 1C The Tudors: England, 1485–1603 . Topics covered; Henry VII, economy and society, rebellions, religion</p> <p>AQA - 1J The British Empire, c1857–1914 - Coursework . Topics covered; decolonisation.</p>	<p>AQA - 2N Revolution and dictatorship: Russia, 1917–1953 . Topics covered; Bolshevik consolidation</p> <p>AQA - 1C The Tudors: England, 1485–1603 . Topics covered; Henry VIII, government and finance, foreign policy</p> <p>AQA - 1J The British Empire, c1857–1914 - Coursework . Topics covered; impact and legacy of the Empire.</p>	<p>AQA - 2N Revolution and dictatorship: Russia, 1917–1953 . Topics covered; Rise of Stalin</p> <p>AQA - 1C The Tudors: England, 1485–1603 . Topics covered; Henry VIII, religion, society, the economy</p> <p>AQA - 1J The British Empire, c1857–1914 - Coursework . Independent research.</p>	<p>AQA - 2N Revolution and dictatorship: Russia, 1917–1953 . Revision lessons</p> <p>AQA - 1C The Tudors: England, 1485–1603 . Revision lessons</p> <p>AQA - 1J The British Empire, c1857–1914 - Coursework . Students write up the first section of the essay.</p>	<p>AQA - 2N Revolution and dictatorship: Russia, 1917–1953. Mock exam preparation and feedback.</p> <p>AQA - 1C The Tudors: England, 1485–1603 . Mock exam preparation and feedback</p> <p>AQA - 1J The British Empire, c1857–1914 - Coursework. Students revise their first section following feedback.</p>
Knowledge and skills covered	<p>In the Russia course, the students analyse the conditions of Russia before 1914, identifying causes of revolution. For Tudors, students study the government and foreign policy of Henry VII. Students develop skills in essay writing, source analysis and learn how to deconstruct the arguments of historians.</p> <p>Students begin the first of three taught courses on the British Empire in Africa. In their first term, students study colonisation - key causes are identified.</p>	<p>Students move on to studying the course of the 1917 revolution and the immediate consequences. In the Tudors course, they explore society, religion and the economy during the reign of Henry VII.</p> <p>In their coursework lesson, the students study decolonisation; the second of the taught courses on the British Empire in Africa.</p>	<p>In the spring term, the students investigate how the Bolsheviks took control of Russia after the 1917 revolution. They move on to studying Henry VIII, starting with the style of his government, his finances and foreign policy.</p> <p>The students explore the impact and legacy of the British Empire, asking to what extent the Empire is responsible for 'underdevelopment' in Africa.</p>	<p>As part of their Russia course, the students look at how and why Stalin was able to rise to power. They continue learning about Henry VIII, focussing on religion, society and the economy under his reign.</p> <p>The students choose a coursework topic to focus on. They have guided reading lessons and carry out independent research.</p>	<p>Structured revision lessons prepare students for their mock exams; 2x 1.5 hour-long papers on Russia and the Tudors.</p> <p>Students write up the first section of their coursework, in which they situate the arguments of two key historians in wider historical debates.</p>	<p>Lessons are designed to prepare students for their mock exam by addressing gaps in understanding and explicitly teaching exam skills.</p> <p>Students receive feedback on their mock exams. They are expected to read widely over the summer.</p>
Knowledge organisers and more detailed topic resources can be found on all student Google Classrooms						



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