



Year 12 SPANISH Curriculum Map

Half Term	Autumn 1/Autumn 2		Spring 1	Spring 2	Summer 1	Summer 2
Big Themes	Unit 1: Los valores tradicionales y modernos <i>Traditional and modern values</i> FILM STUDY: Volver	Unit 2: El ciberespacio <i>Cyberspace</i> FILM STUDY: Volver	Unit 3: La igualdad de los sexos <i>Gender equality</i> FILM STUDY: Volver	Unit 4: La influencia de los ídolos <i>The influence of idols</i> FILM STUDY: Volver	Unit 5: La identidad regional en España <i>Regional identity in Spain</i> FILM STUDY: Volver	Unit 6: El patrimonio mundial <i>World heritage</i> LITERATURE: La Casa de Bernada Alba
Knowledge and skills covered	Knowledge: 1.1 Describe the different types of 21st century Spanish family and how these differ from the family model from the past. 1.2 Understand trends in marriage and how modern and traditional values differ. 1.3 Understand the religious history of Spain. Discuss changes in the influence of the church. Volver: Understanding social, geographical and historical context Grammar:	Knowledge: 2.1 Discuss the positive and/or negative influence of the internet. 2.2 Discuss the positive and/or negative effect of smartphones. 2.3 Consider the type of influence social networks have on society. Grammar: 2.1 Use the present and present continuous. 2.2 Use comparatives and superlatives. <i>Ser and estar.</i> 2.3 Use the future and conditional tenses. Volver:	Knowledge: 3.1 Discuss women in the world of work. Study the role of women at home. 3.2 Discuss male chauvinism. Look at the role of feminism. 3.3 Understand and talk about the changes to LGBT rights. Discuss gay marriage in Spain and the Hispanic world. Grammar: 3.1 Use indefinite adjectives and pronouns. 3.2 Use the perfect tense. Use the pluperfect tense.	Knowledge: 4.1 Discuss the positive and/or negative influence singers and musicians have on people. 4.2 Discuss the positive and/or negative effect TV and cinema stars have in our society. 4.3 Consider the type of influence fashion models have on young people. Grammar: 4.1 Use indirect object pronouns. 4.2 Practice the passive voice. 4.3 Use direct object pronouns. Volver:	Knowledge: 5.1 Describe and discuss Spanish customs and traditions. 5.2 Discuss similarities and differences in the gastronomy of Spain. 5.3 Consider the languages that are spoken in Spain and the issues surrounding them. Grammar: 5.1 Use the present subjunctive of regular verbs. 5.2 Use the perfect tense in the subjunctive. 5.3 Use numerals. Volver: Revision	Knowledge: 6.1 Understand civilisations that contributed to the cultural heritage of Spain. Discuss the pre-Colombian heritage of Latin America. 6.2 Discuss Spanish and Latin American artists and the role of architecture in Spain. 6.3 Understand the diversity of Hispanic music and dance. La Casa de Bernada Alba: Introduction to historical context Grammar:



	<p>1.1 Using the imperfect and the imperfect continuous. 1.2 Use the preterite tense. 1.3 Use the imperfect and preterite tenses together.</p> <p>Skills: 1.1 Recognise cognates. 1.2 Know when to use accents. 1.3 Connect nouns with their corresponding verbs.</p>	<p>Themes</p> <p>Skills: 2.1 Write a summary based on a listening extract. 2.2 Use expressions giving pros and cons. 2.3 Use idiomatic expressions with impersonal verbs.</p>	<p>3.3 Use the future perfect. Use the conditional perfect.</p> <p>Verbs: Themes</p> <p>Skills: 3.1 Improve your translation skills. 3.2 Listen for gist and for detail. 3.3 Recognise words ending in '-ity'. Additional translation tips.</p>	<p>Cinematic techniques</p> <p>Skills: 4.1 Use connectives to improve your written work. Improve your translations into Spanish. 4.2 Use connectives and other expressions to improve your conversation style. 4.3 Check your written work.</p>	<p>Skills: 5.1 Improve your listening skills. 5.2 Identify correct and incorrect sentences. 5.3 Fill in gaps in a text.</p>	<p>6.1 Use the subjunctive efficiently after verbs of emotion, surprise, doubt, etc. 6.2 Understand and use demonstrative and possessive adjectives. 6.3 Use imperatives.</p> <p>Skills: 6.1 Use the internet to enhance your work. 6.2 Break down comprehension tasks. 6.3 Recognise irregular endings: nouns ending in <i>-ma</i>.</p>
<p>Knowledge organisers and more detailed topic resources can be found on all student Google Classrooms</p>						