



### Year 10 FRENCH Curriculum Map

Half Term	Autumn 1/Autumn 2	Spring 1/Spring 2	Summer 1/Summer 2
<b>Big Themes</b>	<b>Qu'est-ce qu'on fête ?</b> <i>What are we celebrating?</i>	<b>Où habites-tu ?</b> <i>Where do you live ?</i>	<b>Comment est ta famille ?</b> <i>What is your family like?</i>
<b>Knowledge and skills covered</b>	<p><b>Knowledge:</b> Describing your daily life (usual routine) Discussing what you wear Buying clothes / explaining a problem with a purchase Comparing online shopping / going to shops Naming a variety of festivals / celebrations Describing how people celebrate festivals / special days Talking about food and meals Planning a special meal Describing a recent family celebration</p> <p><b>Grammar:</b> Reviewing how to use modal verbs <i>pouvoir</i> (can / be able to) and <i>devoir</i> (must / have to) Review the place and agreement of adjectives Using <i>quel(s) / quelle(s)</i> (which) Using <i>ce / cet / cette(s) / ces</i> to say this/these Using direct object pronouns Understanding the partitive <i>du / de la / des / de l'</i> (some + item of food) Reviewing two common irregular verbs <i>prendre</i> (to have/take) and <i>boire</i> (to drink) Reviewing the near future tense Contrasting the present and future tenses Revising both past tenses: the perfect and imperfect tenses Using present, past and future tenses Using <i>venir de + Infinitive</i> to describe something that has just been done</p>	<p><b>Knowledge:</b> Y7 revision: discussing school subjects Describing your timetable / a typical day (subjects, times, opinions) Talking about school facilities Giving more details about your school Discussing the differences of French speaking school systems. Discussing school rules and regulations. Justifying opinions Describing healthy and unhealthy habits Discussing the dangers of some unhealthy habits Describing your primary school Talking about extra-curricular activities Learning about school exchanges</p> <p><b>Grammar:</b> Review: using the definite article after likes/dislikes Review: using <i>il y a / il n'y a pas de</i> correctly Using direct object pronouns Review: the comparative (more... than / less...than) Using the 'they' form of verbs in the present tense Using more infinitive constructions: <i>il faut / il est interdit de / il est nécessaire de / ...</i> Using adverbs Understanding and using the simple future Review: the imperfect tense Combining present, past and future tenses</p>	<p><b>Knowledge:</b> Talking about jobs Describing what personal qualities make us well suited for certain jobs Discussing work preferences Talking about different job industries Describing the advantages/disadvantages of jobs Talking about plans, hopes and wishes for the future Explaining how you earn money Discussing job ads and required experience Applying for a job Discussing a past job / work experience</p> <p><b>Grammar:</b> Understanding common patterns for masculine/feminine endings of nouns Using the conditional Using the relative pronoun 'qui' Using the superlative of irregular adjectives Using the simple future Using the perfect infinitive (after having done something) Understanding the subjunctive Combining the present, perfect and conditional Using direct object pronouns in the perfect tense (past I) Using verbs followed by <i>de</i> or <i>à</i></p>
<b>Knowledge organisers and more detailed topic resources can be found on all student Google Classrooms</b>			



**The Charter School**  
East Dulwich