

Year 9 Computer Science Curriculum Map									
<b>HalfTerm</b>	Autumn I	Autumn 2	Spring I	Spring 2	Summer I	Summer 2			
Big Themes	How intelligent are computers? (2021) Students will learn about Computer systems including when and where they are used. They will look at Input/CPU/RAM/Output/Storage, Command Line Interface, Boolean Logic, Binary Addition, ASCII, Storing Sound in Binary and machine learning.		What is the Internet of Things? Students will explore physical computing, using the micro:bit. Students will write simple programs that use various micro:bit components to interact with the physical world. Students will select and design a project to apply what they have learnt by building a prototype.		How is IT used in business? Students will look at how the use of IT can be used in the workplace. This unit will give students important digital literacy skills including how to use Spreadsheets, create multimedia documents and use technology creatively to convey a message to an audience.				
Knowledge and skills covered	<ul> <li>To describe what a general-purpose computer is</li> <li>To know that a program is a sequence of instructions</li> <li>To describe the function of hardware components used in computing systems</li> <li>To describe how the hardware components used in computing systems</li> </ul>	<ul> <li>To perform binary addition</li> <li>To know that text can be stored using a Character set such as ASCII</li> <li>To encode a word using ASCII</li> <li>To know how to sample a sound wave so it is able to be stored as binary</li> <li>Define artificial</li> </ul>	<ul> <li>Understand what the micro:bit is</li> <li>List micro:bit's input and output devices</li> <li>Use a code editor to write, execute and debug Python programs for the micro:bit</li> <li>Write programs that use micro:bit's input and output devices</li> </ul>	<ul> <li>Implement physical computing project based on project plan</li> <li>Identify everyday problems which could be solved by an IoT device</li> <li>Develop initial ideas to create a better understanding of the problem</li> <li>Define a minimum</li> </ul>	<ul> <li>Identify columns, rows, cells, and cell references in spreadsheet software</li> <li>Use formatting techniques in a spreadsheet</li> <li>Use basic formulas with cell references to perform calculations in a spreadsheet (+, -, *, /)</li> <li>Use the autofill tool to</li> </ul>	<ul> <li>Collect data</li> <li>Analyse data</li> <li>Create         appropriate         charts in a         spreadsheet</li> <li>Use the         functions         SUM,         COUNTA,         MAX, and         MIN in a         spreadsheet</li> <li>Analyse data</li> <li>Use a         spreadsheet         to sort and         filter data</li> </ul>			



together to execute programs  Explore how the processor, main memory, and storage interact  Understand the concept and functionality of an operating system  Use a command line command to interact with a computer system  To understand simple Boolean Logic	intelligence and machine learning  Explore examples of where they are being applied  Teach a machine how to recognise different types of images  Discuss moral issues associated with these technologies	<ul> <li>Write programs that use GPIO pins</li> <li>Write programs that wirelessly communicate with other devices.</li> <li>Design physical computing artefact based on a given use case and constraints.</li> <li>Apply decomposition principles</li> </ul>	viable product (MVP)  Adjust IoT device designs to ensure technically feasibility  Create a MVP prototype  Understand testing in the development lifecycle Summarise the key points of your IoT device in a presentation	replicate cell data  Explain the difference between data and information  Explain the difference between primary and secondary sources of data	<ul> <li>Use the functions         AVERAGE,         COUNTIF,         and IF in a         spreadsheet</li> <li>Use         conditional         formatting in         a spreadsheet</li> <li>Apply all of         the         spreadsheet         skills covered         in this unit</li> </ul>
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Year 9 Key 'Subject' Assessment Dates 2021-22							
Data Drop I	Data Drop 2	Data Drop 3					
Revision Focus: Unit 8.1	Revision Focus: Unit 9.2	Revision Focus: Unit 9.3					
Assessments: Online Assessment - Mixture of	Assessments: Online Assessment - Mixture of	Assessments: Online Assessment - Mixture of					
multiple choice questions and written responses.	multiple choice questions and written responses.	multiple choice questions and written responses.					