



Year 12 Sociology Curriculum Map

Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Big Themes</p>	<p>AQA Paper 2 Topics in Sociology (Culture and Identity)</p> <p>Introduction to sociology: the 'sociological approach' by applying concepts, theories, and key thinkers and issues</p> <p>Start Culture and Identity: conceptions of culture, the process of socialisation, debates around identity including; social class and gender</p>	<p>AQA Paper 2 Topics in Sociology (Culture and Identity)</p> <p>Culture and Identity: <i>continue with identity formation; sexuality, ethnicity, nationality, age and disability and how work, consumption and globalisation influence identities</i></p>	<p>AQA Paper 1 Education with Theory and Methods</p> <p>Start Education: role of education (theories), internal and external processes causing differential achievement in relation to social class and ethnicity.</p> <p>Start Research Methods: Stages of research, practical and ethical issues, validity and reliability, different types of data, sampling, surveys, questionnaires, interviews, observation, longitudinal studies, official statistics</p>	<p>AQA Paper 1 Education with Theory and Methods</p> <p>Education: Differential achievement and subject choice based on gender, relationships and processes and government policy</p> <p>Methods in Context: applying and evaluating research methods to the study of education scenarios including the use of: surveys, questionnaires, interviews, observation, longitudinal studies, official statistics.</p>	<p>AQA Paper 1 Education with Theory and Methods</p> <p>Methods: Positivism, interpretivism, qualitative and quantitative methods</p> <p>Theory: Sociology as a science, objectivity and values, functionalism, Marxism, feminist theories, action theories, globalisation, modernity and post modernity, sociology and social policy.</p>	<p>AQA Paper 1 Education with Theory and Methods</p> <p>AQA Paper 2 Topics in Sociology (Culture and Identity)</p> <p>Revision: Lessons are designed to prepare students for their mock exam by addressing gaps in understanding and explicitly teaching exam skills.</p> <p>Students receive feedback on their mock exams. They are expected to read widely over the summer.</p>
<p>Knowledge and skills covered</p>	<p>Students are introduced to the sociological approach. They apply concepts and use theoretical explanations and evidence to analyse culture and identity. They focus on 10 marker 'analyse' questions and are introduced to the 20 marker 'evaluate' essay questions.</p>	<p>Students develop their sociological understanding by practicing the 'outline and explain' 10 marker and the 'evaluate' 20 marker questions.</p>	<p>Students evaluate research methods. They practice the 'outline and explain' 10 marker and are introduced to the 'evaluate' 20 marker on research methods.</p> <p>They learn how to answer the 'evaluate' 30 mark question in education.</p>	<p>Students evaluate effectiveness of different research methods in the educational context and practice the 20 marker 'methods in context' question.</p> <p>Students practice the 30 marker 'evaluate' question on different education topics.</p>	<p>Students learn how to answer the 20 marker 'evaluate' on a research method and on a theory.</p>	
<p>Knowledge organisers and more detailed topic resources can be found on all student Google Classrooms</p>						



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