



Year 10 SPANISH Curriculum Map

HalfTerm	Autumn 1/Autumn 2	Spring 1/Spring 2	Summer 1/Summer 2
Big Themes	Intereses e influencias <i>Interests and influences</i>	Ciudades <i>Cities</i>	De costumbre <i>Customs</i>
Knowledge and skills covered	<p>Knowledge: KS3 revision: talking about free time activities KS3 revision: talking about TV programmes and films Talking about what you usually do Talking about sports Talking about what's trending Discussing different types of entertainment Talking about who inspires you</p> <p>Grammar: Review: using stem-changing verbs Review: using adjectives of nationality Using <i>suelo</i> + infinitive Looking at context to identify missing words Identifying correct statements about a text Using the imperfect tense to say what you used to do Listening for different tenses Using the perfect tense Listening for clues Using words that have more than one meaning Using <i>algunos / otros / muchos / demasiados / todos</i> Agreeing and disagreeing Adapting a model dialogue to fit different situations Using <i>he/she</i> form of the perfect tense Using a range of past tenses Translating a text into English Talking about dates</p>	<p>Knowledge: KS3 revision: talking about places in town KS3 revision: talking about shops / shopping for souvenirs Describing features of a region Planning what to do Shopping for clothes and presents Talking about problems in town Describing a visit in the past</p> <p>Grammar: Review: asking for and understanding directions Using <i>se puede / se pueden</i> Asking and responding to questions Using the future tense Using exclamations Using demonstrative adjectives Explaining preferences Using <i>tan</i> and <i>tanto</i> Using the conditional Using synonyms and antonyms Using different tenses together Extending spoken answers Recognising and using idioms</p>	<p>Knowledge: Review: describing mealtimes / talking about daily routine Review: talking about illnesses and injuries / asking for help at the pharmacy Talking about typical foods Comparing different festivals Describing a special day Ordering in a restaurant</p> <p>Grammar: Using <i>me gusta / me gustaría</i> Using the passive Using quantity expressions Spotting words which indicate an increase / decrease Using verbs in the <i>we</i> and <i>they</i> form Avoiding the passive Working out the meaning of new words Paying attention to questions words Using reflexive verbs in the preterite Inferring meaning in a literary text Using <i>estar</i> to describe a temporary state Using absolute superlatives Spotting irregular verb patterns in the preterite</p>
Knowledge organisers and more detailed topic resources can be found on all student Google Classrooms			



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