



Year 9 FRENCH Curriculum Map

HalfTerm	Autumn 1/Autumn 2	Spring 1/Spring 2	Summer 1/Summer 2
Big Themes	Que fais-tu pendant ton temps libre ? <i>What do you do in your free time ?</i>	Où habites-tu ? <i>Where do you live ?</i>	Comment est ta famille ? <i>What is your family like?</i>
Knowledge and skills covered	<p>Knowledge: Y7 revision: Talk about a variety of sports. Talking about instruments Y8 revision: Describing how often you do activities Giving extended opinions about sports Y8 revision: Describing movies you watch at the cinema Buying cinema tickets Describing a past outing at the cinema Giving opinions about TV programmes Talking about using technology Discussing the pros and cons of the internet Discussing reading habits Talking about musical taste</p> <p>Grammar: Using <i>depuis</i> to say how long / since Using a variety of likes / dislikes (increasing range from previous years) Reviewing adjectives: agreement and place Reviewing the type of articles we use Reviewing the <i>passé composé</i> (past tense 1) Using <i>plus...que</i> (more... than) and <i>moins...que</i> (less...than) to compare TV programmes Reviewing the present tense of regular and irregular verbs Using negative structures (<i>ne...pas / ne...jamais / ne...plus</i>)</p>	<p>Knowledge: Y7 revision: describing your home + activities Y8 revision: giving details about where you live Talking about places in your town Asking your way (directions) Describing what people can do in your town Describing a region Finding out tourist information Discussing plans depending on the weather Talking about the positive and negative aspects of towns / cities / villages Describing your town in the past</p> <p>Grammar: Revising how to use <i>il y a / il n'y a pas de</i> (there is/isn't) correctly Revising how to use the modal verb <i>can + infinitive</i> Using irregular adjectives Understanding the superlative Reviewing how to ask questions Reviewing how to use the near future tense Making 'si' (if) clauses Using more negative structures (review of those in 9.1 + <i>ne...rien</i>) Understanding the imperfect tense (past tense 2)</p>	<p>Knowledge: Talking about what you do with friends Describing what makes a good friend Describing what people do to be good friends Reviewing how to describe people's appearance Naming and describing family members Describing someone's personality Discussing positive / negative relationship with others Reviewing places in the town (and where they are) Y8 revision: Making invitations Describing a recent day out Giving details about role models</p> <p>Grammar: Revising the present tense of -er verbs Revising the verbs <i>avoir</i> (have) and <i>être</i> (be) Reviewing possessive adjectives (my, your, his...) Understanding and using reflexive verbs in the present tense Using emphatic pronouns Revising prepositions (next to / in front of / ...) Understanding the 24h clock in French Using the present and past (1) tenses together Reviewing the imperfect tense to talk about someone's childhood / describe someone in the past.</p>
Knowledge organisers and more detailed topic resources can be found on all student Google Classrooms			



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