



Year 10 Sociology Curriculum Map

Half Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Big Themes</p>	<p>Paper 1 The Sociology of Families and Education</p> <p>Introduction to sociology (3 lessons)</p> <p>Start the topic of Families including: different types of families, alternatives to the family, changing families (Rapoport), functions of the family (Parsons and Zaretsky) (18 lessons)</p>	<p>Paper 1 The Sociology of Families and Education</p> <p>Families: feminist views (Delphy and Leonard, Oakley); conjugal roles, symmetrical family (Young and Willmott), wider family relationships, parents and children, marriage and divorce (18 lessons)</p>	<p>Paper 1 The Sociology of Families and Education</p> <p>Introduction to Research Methods (2 lessons)</p> <p>Stages of research, practical and ethical issues, validity and reliability, different types of data, sampling, surveys, questionnaires, interviews, observation, longitudinal studies, official statistics</p>	<p>Paper 1 The Sociology of Families and Education</p> <p>Start Education: different types of schools, deschooling, marketisation of education (Gewirtz, Ball and Bowe), private vs state schooling, functions of education (Durkheim, Parsons, Bowles and Gintis); feminist views (15 lessons)</p>	<p>Paper 1 The Sociology of Families and Education</p> <p>Education: Processes within schools, labelling, setting, streaming (Ball) and mixed ability groups, subcultures (Willis), differential achievement class, gender and ethnicity (18 lessons)</p>	<p>Paper 1 The Sociology of Families and Education</p> <p>Revision Key studies, theories and concepts</p>
<p>Knowledge and skills covered</p>	<p>Students are introduced to the sociological approach. They learn to apply key concepts and theories to explain the institution of the family in a global context. They learn exam skills needed for short and mini essay exam questions.</p>	<p>Students develop their sociological understanding by applying key studies, theories and concepts to further analyse the changing nature of the family. Students further their exam skills by learning how to answer a 4 marker with item (source) Students continue to practice the 12 marker mini essay question.</p>	<p>Students are introduced to the research process and evaluate research methods that can be applied to different social contexts. They learn how to answer the 4 marker methods in context questions and practice these throughout. They take a mock exam (without the research methods element) at the start of this term.</p>	<p>Students are introduced to the topic of education by examining issues, studies and theories on the function of education. They practice 3 and 4 markers and complete a 12 marker under timed conditions. They also continue to focus on method in context 4 marker questions</p>	<p>Mini-test Timed 3 and 4 markers as starters Timed 12 marker</p> <p>Final Education assessment – split into two (short answer questions and essays)</p>	<p>Whole of Paper 1 Families and Education (100 marks, 1 hour and 45 mins)</p>

Knowledge organisers and more detailed topic resources can be found on all student Google Classrooms